

## Teaching Statement Scott Jones

I have a long-held passion for education both as an instructor and a lifelong learner. For instance, I voluntarily taught a monthly excel course for coworkers while employed as a financial analyst at HP Inc. During my Ph.D. program, I taught a total of 22 credit hours at both graduate and undergraduate levels in both online and in-person modalities. During my second and third summers in the Ph.D. program, I supervised research projects conducted by our Master's in Finance students. All projects required an original research component and most of the projects were SAS based. Students presented their findings to a panel of finance faculty at the end of the summer. This past summer, I taught the introductory finance course, Principles of Finance Management. I also taught 13 credits hours (across 5 semesters) of our junior-level introductory finance course, Quantitative Financial Management Lab.

My teaching evaluations across both in-person and virtual formats have been excellent – averaging 4.5 out of 5.0 (detailed evaluations are attached to this application). Additionally, I have served as a teaching assistant for a Ph.D. course in Investments, four sections of an undergraduate financial management course, and a financial preparation class for students entering the Master of Finance program.

My teaching philosophy involves three key components. First, to generate student interest, I make the course content relatable and applicable to students by incorporating real life examples and current events. For example, I introduce students to the concept of time value of money by showing the “America’s Got Talent” disclaimer that states the winner can choose to receive their prize in the form of either \$25,000 per year for 40 years or a lump sum of \$300,000. We then work through the project to determine the implicit discount rate. Second, I leverage my industry experience to demonstrate the importance of the concepts in their future careers. For example, when teaching students financial principals in excel, I show them excel models I built at HP, so they clearly understand the practical application of the tools and finance concepts they are learning. Third, to ensure successful learning outcomes, I conduct informal assessments in advance of formal assessments (e.g., exams and group projects). This typically involves ‘flipping’ the classroom and allowing students to engage in classroom activities with the opportunity to obtain feedback on their progress.

Although my research interests and prior teaching assignments give me a competitive advantage in teaching courses related to investments, personal finance, and managerial finance, my industry experience also makes me a great candidate to teach courses related to corporate finance and financial modeling. I am also happy and prepared to teach other subjects in finance. Overall, I am excited to continue my career as an educator as a tenure-track faculty member as I bring a dynamic, energetic teaching style to the classroom.



**Scott Jones**

**Teaching Evaluations**

**FIN 301 Principles of Finance Management (Online)**

**Summer 2021**

1) What is your overall rating of this discussion instructor's teaching effectiveness?

4.5 Avg. (5 = almost always effective; 4 = usually effective; 3 = sometimes effective)

2) I was treated with respect in this discussion section.

4.9 Avg. (5 = strongly agree; 4 = agree)

3) In this course, I was encouraged to participate through class activities, projects, and/or assignments.

4.4 Avg. (5 = strongly agree; 4 = agree)

4) This course expanded my knowledge and skills in this subject matter.

4.6 Avg. (5 = strongly agree; 4 = agree)

5) I was encouraged to analyze and/or apply the concepts and skills taught in this course.

4.4 Avg. (5 = strongly agree; 4 = agree)

6) The course presentations, materials, procedures, and deadlines were clearly organized.

4.4 Avg. (5 = strongly agree; 4 = agree)

7) I regularly/frequently had the opportunity to ask questions about concepts and skills in this course.

4.4 Avg. (5 = strongly agree; 4 = agree)

8) I received feedback on my course work/assignments throughout the semester.

4.6 Avg. (5 = strongly agree; 4 = agree)

9) What did you especially like about this course? (Typed as written)

I like the slides and examples of questions during the class.

I liked how even in an online environment we were challenged to complete computations during the lectures. Having this computational aspect pushed my understanding of the material and helped me learn.

I liked how it was built around the student and how the instructor presented the material. It was done in the best way to help the students succeed.

I liked that everything was well laid out and I knew what was expected of me from the very beginning. The decreased amount of homework from the last class was also very nice.

I liked that we were able to work through practice problems in class.

Mr. Jones was a phenomenal teacher. He had a great relationship with our class where we felt comfortable to ask questions and even correct him on missed calculations if they occurred. The homeworks were just like problems in our lectures but with a few different intervals so we would push our knowledge. The exams were a direct correlation of the material taught and really made us become more comfortable with finance. I have nothing but great things to say.

The organization

The professor was fairly good at communicating via email.

The real world connections that were presented in class

The responsiveness to questions

The teaching ability of Dr. Jones was amazing and really helped me to learn this material in a short amount of time.

Instructor handled online format well and was always willing to work with students when problems occurred

Mr. Jones was truly one of the most understanding teachers I've ever had. He was down to earth with his students and made class feel very at ease with great amounts of learning. He will be a phenomenal doctorate professor.

Having lectures available online truly supported my learning.

Online experience was very smooth

I liked that there was not much to it and that we had a lot of on screen learning time to go over the topics

**Scott Jones**

**Teaching Evaluations**

**FIN 360L Quantitative Financial Management Techniques Lab (2 Online Sections)**

**Spring 2021**

- 1) I was treated with respect in this discussion section.  
4.6 Avg. (5 = strongly agree; 4 = agree)
- 2) I was encouraged to participate through class activities, projects, and/or assignments.  
4.3 Avg. (5 = strongly agree; 4 = agree)
- 3) This course expanded my knowledge and skills in this subject matter.  
4.3 Avg. (5 = strongly agree; 4 = agree)
- 4) I was encouraged to analyze and/or apply the concepts and skills taught in this course.  
4.4 Avg. (5 = strongly agree; 4 = agree)
- 5) The learning goals for this course were clear to me.  
4.0 Avg. (5 = strongly agree; 4 = agree)
- 6) This course helped me to connect the concepts and skills we learned to the world around me.  
4.2 Avg. (5 = strongly agree; 4 = agree)
- 7) The course presentations, materials, procedures, and deadlines were clearly organized.  
4.2 Avg. (5 = strongly agree; 4 = agree)
- 8) I regularly/frequently had the opportunity to ask questions about concepts and skills in the course.  
4.4 Avg. (5 = strongly agree; 4 = agree)

9) What did you especially like about this course? (Typed as written)

I liked that he brought in examples of his excel work from previous careers and shared his experience with financial modeling. His walk through of practice exams and homework was very helpful because he explained how each function works in-depth and explained the math behind certain functions which helped better understand how to apply the concepts to other scenarios.

Assignments very straight forward and pertained to our work.

Clear instructions when discussing assignments.

Good communication

Great instructor, responded quickly to emails, kept us updated very often with announcements and emails, and allowed us to take time during class to complete assignments after instructing.

He explained the material well.

He was always available for asking questions.

He was very detailed in instructions for the Excel assignments

He was very helpful in answering our questions and responding to us very quickly when we needed it, he really wanted us to do well.

He went over the material well and made sure to answer all questions.

Helped out when class was struggling and walked us through the work

His flexibility in meeting outside of lecture hours.

How he helped us work through the weekly homework assignments.

I like how he walked through the assignments and always was helpful in and outside of class.

I like how the weekly assignments had walk throughs.

I like that you are always open to questions and understanding of your students

I Liked how he went through the labs and clearly gave examples.

I liked how open and transparent he was. Scott is also a great guy and was understanding and open to making changes throughout this difficult semester.

I liked how the instructor would take the time to go over the assignments and answer questions. I also liked how he would hold review sessions for the retake exams and go over the previous exam. He was really helpful and thoughtful and the entire class appreciated that.

I liked the walkthroughs and how we were able to complete assignments multiple times in order to increase our speed and efficiency.

I loved how you showed us that benefit of repetition.

Loved his knowledge and skills in Excel.

Master Jones did everything in his ability to make this class as fluid as possible.

Pretty good run-throughs of the material

Scott did a great job trying to help out teaching the material. However, the class was so unorganized and poorly managed by Dr. Brown that it was difficult to learn much compared to the tests.

Scott is one of the best instructors and always willing to help others. However, students with Macs had problems in this course that is out of his and the students' control which made the students perform very poorly in this course.

Scott was always willing to help and explain anything we did not understand. He was patient and explained things in a way that I could really understand.

Scott was helpful and very positive. He ran organized lectures and was available to answer questions.

Scott was kind and helpful. It was not his fault that the course was designed stupidly.

Scott was super flexible as well.

Scott was very open and flexible for his students.

Scott was very patient with the issue the class had and did his best to make sure we succeeded. Super nice guy. Always answered questions the best he could.

Thank you for always answering your emails promptly. It makes such a difference for students.

Thanks Scott!

The material covered in lecture was very applicable to assignments/exams.

The videos were very clear and helped in other classes

Very clear about why some equations were what they were. Listened to students well

Very easy learning environment

Very open and explained topics very thoroughly

Very understanding

Walked us through the assignments very well and did a good job explaining the steps of each equation/function

Was for the students and responded fast to students.

Was understanding when students struggled.

Went over everything w explanations

Went over the homework assignments in class.

When I had technology troubles, Professor Jones was incredibly helpful and understanding as many of the excel programs had difficulties on my Mac, and the library does not have the newest version of excel.

Always available to answer questions.

Applied to real life

excel tools help me to build financial modeling. The professor is very nice and patient.

Explained things brilliantly and always tried to help students whenever he could.

Great class

He always answered any questions if we had them. Always responded to emails quickly.

He walked through each of the assignments for us making them easy to understand and answering questions.

He was always sure to let us know how important the course was to our future

he was good

He was great about explaining everything in detail, and always made sure that everyone was on pace

He was there to help us and explained things well.

He was very helpful and kind

He was very nice and honestly the only reason I liked the class. He seemed to actually care how we did.

He was very patient.

He was very thorough in explanations and always gave us everything we needed for our success.

Helpful in the walkthroughs.

I like that there was a routine and I knew what was due each week

I liked how he was very laid back and tried to help.

I liked how he went through the assignments during lecture.

I liked how Scott made himself available whenever he finished doing the homework's in class.

This allowed all of the students the opportunity to ask him questions on the homework and he could show us what to do which was really helpful. I love Scott's calm and collective attitude in class.

I liked how we could do most of the class on our own time

I liked that each homework was looked over during the lectures, this was helpful when going to complete the homework.

I liked that he walked us through the excel assignment- it helped to make sense of things.

I liked the consistency in his voice, it made understanding the Excel process more consistent.

I think Scott is very kind and passionate about the material and cares about us as students.

it was great

It wasn't too much work

Kind, opportunities to see him, nice dude

Liked how he uploaded lectures and went step by step in explanation of assignments.

Made it clear how to do the assignments

Really helpful when trying to do the homework's and watching his videos explaining how.

Really prepped me for the real world.

Scott always had our best interests in mind. He was always patient with us as we navigated a new course and its trials. It was great learning from someone so skilled in Excel.

Scott did a great job at walking us through the excel functions and explaining any problems we had.

Scott is a good instructor. He takes effort to answer students questions and support us. I love that he showed adaptability by offering review sessions for the exams. Scott really took effort to work with the students and it was very useful.

Scott is a very nice person, first. He was always incredibly accommodating, and regularly would repeat or clarify anything anyone didn't catch or was confused about. The schedule allowed us to learn the theory in Dr. Brown's videos and try it ourselves before practicing with Scott in class, which worked really well for me.

Scott is super chill and always treats students with respect. I like that he was always able to walk us through a formula that we had trouble with. he has a lot of patience.

Scott was always available if a student needed help, and going through the assignments in class was particularly helpful.

Scott was very helpful during lab meetings going through weekly assignments and including his personal suggestions on how the best way to do things in excel were.

The instructor was straightforward and effective

The lectures went through the homework step by step and I could ask questions if I got stuck

Very responsive and sympathetic. Did his best with all the angry students.

Was very calm and always able to answer any questions students had



**Scott Jones**

**Teaching Evaluations**

**FIN 360L Quantitative Financial Management Techniques Lab (4 Online Sections)**

**Fall 2020**

- 1) I was treated with respect in this discussion section.  
4.7 Avg. (5 = strongly agree; 4 = agree)
- 2) I was encouraged to participate through class activities, projects, and/or assignments.  
4.4 Avg. (5 = strongly agree; 4 = agree)
- 3) This course expanded my knowledge and skills in this subject matter.  
4.4 Avg. (5 = strongly agree; 4 = agree)
- 4) I was encouraged to analyze and/or apply the concepts and skills taught in this course.  
4.5 Avg. (5 = strongly agree; 4 = agree)
- 5) The learning goals for this course were clear to me.  
4.5 Avg. (5 = strongly agree; 4 = agree)
- 6) This course helped me to connect the concepts and skills we learned to the world around me.  
4.4 Avg. (5 = strongly agree; 4 = agree)
- 7) I feel I learned the subject matter well enough to help another student in this course.  
4.2 Avg. (5 = strongly agree; 4 = agree)
- 8) The course presentations, materials, procedures, and deadlines were clearly organized.  
4.5 Avg. (5 = strongly agree; 4 = agree)
- 9) I regularly/frequently had the opportunity to ask questions about concepts and skills in the course.  
4.6 Avg. (5 = strongly agree; 4 = agree)
- 12) The course material and activities helped me learn in this course.  
4.3 Avg. (5 = strongly agree; 4 = agree)

13) What did you especially like about the way this instructor taught the course?

He allowed for a lot of questions.

Always gave examples of how to do problems

He answered questions well

His teaching methods

I like how he went into detail with all the example problems. Was extremely respectful to all students.

I like that he wrote out how to solve problems and did them with us rather than just showing us the answer

I like that Scott solves the problems by writing them down and sharing his screen. This makes it easier to learn because it is similar to being in class.

I like that we went through and did the problems on the Fin360 study guides before the tests. This helped a lot.

I like that we would go over the problems, just make sure we always do.

I liked his patience and resilience.

I liked the examples he gave in class in a slow way that helped me to clearly understand Jones was always ready to help and very encouraging.

Lots of open discussion available for students to ask questions or understand material

Very detailed explanations, instructor set students up for success in the course.

Went back and explained when students had questions

**Scott Jones**

**Teaching Evaluations**

**FIN 909 Master's in Finance Project (Online)**

**Summer 2020**

- 1) What is your overall rating of this instructor's effectiveness as a research advisor?  
4.7 Avg (5 = almost always effective; 4 = usually effective)
- 2) What is your overall rating of this research course?  
4.2 Avg (5 = almost always effective; 4 = usually effective)
- 3) How much do you feel you have learned from this research course?  
4.5 Avg (5 = much more than usual; 4 = more than usual)
- 4) The difficulty level of the research you conducted is:  
4.6 Avg (5 = much more than usual; 4 = more than usual)
- 5) What is your rating of this instructor compared with other instructors you have had?  
4.1 Avg (5 = almost always effective; 4 = usually effective; 3 = sometimes effective)
- 6) I was treated with respect when I met with the instructor.  
4.8 Avg. (5 = strongly agree; 4 = agree)
- 7) Of the total hours you spent on this project, how many were valuable in advancing your education?  
4.3 Avg (5 = almost always useful; 4 = usually useful)
- 8) Rate the usefulness of the one-on-one meetings with your instructor in helping you to learn.  
4.7 Avg (5 = almost always useful; 4 = usually useful)
- 9) Rate the usefulness of the tasks of this project (literature review, gathering and analyzing data, written report, presentation, etc.) in helping you learn?  
4.6 Avg (5 = almost always useful; 4 = usually useful)
- 10) The materials recommended by the instructor for my project (texts, readings, websites, etc.) are:  
4.8 Avg (5 = almost always useful; 4 = usually useful)
- 11) This project as increased my interest in the subject matter of this discipline  
4.6 Avg (5 = strongly agree; 4 = agree)
- 12) The instructor did an excellent job in relating what we learned in our prior coursework to research and scholarship in this disciplinary area  
4.4 Avg (5 = strongly agree; 4 = agree)
- 13) The instructor conveyed an enjoyment for scholarship and research in this discipline  
4.5 Avg (5 = strongly agree; 4 = agree)
- 14) The project gave me a good idea of the issues and problems that scholars and researchers in this field encounter.  
4.6 Avg (5 = strongly agree; 4 = agree)
- 15) The project has helped me understand the importance of doing research in this discipline  
4.5 Avg (5 = strongly agree; 4 = agree)
- 16) What has the instructor done especially well in this course (typed as written)?

He is excellent! On the one-to-one meeting, he helped me so much when I was struggled  
He made adjustments to accommodate the student's busy schedule. He met with students in  
person whenever necessary.

Explaining expectations and deliverables

My instructor always works hard to help us understand and figure out some questions that  
confused us! He is amazing!

Communication, Feedback, Always available

Great advice and instruction especially for adapting to virtual environment

Helping us translate ideas to concrete action

His was extremely thorough reviewing our deliverable

He answered all of our questions and we has always willing to help! During our meetings he  
always gave us very useful information. He would also send us links and books he  
considered would be useful for our research.

He provided strong guidance and helpful advice

Give us good insight to ideas on how to solve a roadblock. Or if he was unsure, he was able to  
point us in the right direction for us to successfully complete our task.

He taught us a lot about how to do a research

Was real helpful

**Scott Jones**

**Teaching Evaluations**

**FIN 909 Master's in Finance Project**

**Summer 2019**

- 1) What is your overall rating of this instructor's effectiveness as a research advisor?  
4.0 Avg. (5 = almost always effective; 4 = usually effective; 3 = sometimes effective)
- 2) What is your rating of this instructor compared with other instructors you have had?  
4.0 Avg. (5 = almost always effective; 4 = usually effective; 3 = sometimes effective)
- 3) I was treated with respect  
4.2 Avg. (5 = strongly agree; 4 = agree)
- 4) Rate the usefulness of one-to-one meeting with your instructor in helping you to learn  
3.6 Avg. (5 = almost always useful; 4 = usually useful; 3 = rarely useful)
- 5) Rate the usefulness of the tasks of this project in helping you to learn  
3.0 Avg. (4 = usually useful; 3 = sometimes useful; 2 = rarely useful)
- 6) The materials recommended by the instructor for my project are:  
3.7 Avg. (4 = usually useful; 3 = sometimes useful; 2 = rarely useful)
- 7) The instructor did an excellent job in relating what we learned in our prior coursework to research and scholarship in this disciplinary area  
3.6 Avg. (4 = agree; 3 = uncertain)
- 8) The instructor conveyed an enjoyment for scholarship and research in this discipline  
3.9 Avg. (4 = agree; 3 = uncertain)
- 9) What has the instructor done especially well in this course?

He gave as many helpful advice as he can

**Suggestions**

Suggesting us related papers and giving us professional advice

Awesome

Maintained an open line of communication and provide clear feedback along the way. He has helped me understand the requirements of the project extremely well especially when doing an industry project with vague guidelines.

**Scott Jones**

**Teaching Evaluations**

**FIN 360L Quantitative Financial Management Techniques Lab (4 Sections)**

**Fall 2018**

- 1) What is your overall rating of this discussion instructor's teaching effectiveness?  
4.4 Avg. (5 = almost always effective; 4 = usually effective; 3 = sometimes effective)
- 2) I was treated with respect in this discussion section.  
4.7 Avg. (5 = strongly agree; 4 = agree)
- 3) The instructor speaks clearly and audibly.  
4.6 Avg. (5 = strongly agree; 4 = agree)
- 4) The instructor uses examples and illustrations that help clarify the topic.  
4.6 Avg. (5 = strongly agree; 4 = agree)
- 5) The instructor clearly defines new or unfamiliar terms.  
4.4 Avg. (5 = strongly agree; 4 = agree)
- 6) The instructor seems well prepared for discussion sessions.  
4.5 Avg. (5 = strongly agree; 4 = agree)
- 7) Discussion Sessions are well organized.  
4.4 Avg. (5 = strongly agree; 4 = agree)
- 8) The instructor provides assistance on an individual basis when I need it.  
4.6 Avg. (5 = strongly agree; 4 = agree)
- 9) I feel comfortable asking questions or making comments during discussion sessions.  
4.6 Avg. (5 = strongly agree; 4 = agree)
- 10) The instructor manages discussions so that they are a useful part of my learning experience.  
4.5 Avg. (5 = strongly agree; 4 = agree)
- 11) The instructor gives thorough answers to students' questions.  
4.5 Avg. (5 = strongly agree; 4 = agree)
- 12) The instructor evaluates my work fairly.  
4.6 Avg. (5 = strongly agree; 4 = agree)
- 14) What did you especially like about this discussion section?  
Good practice problems

It was nice to have a smaller class so that we can ask questions and focus better. Also, it is nice to learn from someone that has more recently learned these topics. It provides different approaches to problems.

It was a great time to discuss challenging problems and advance my knowledge in difficult subject matters.

Professor is very kind and understanding--good lecturer

Scott is nice and easy to talk to

The technicality of the course

Scott was always very enthusiastic and happy to help me understand the material

I liked how this discussion helped me better understand the examples in class. I often had a hard time keeping up in the Finance 360 lecture, but this lab helped break it all down.

Instructor explains concept clearly

Instructor was kind and caring and knew his stuff

Really good teacher

Scott Jones is great. He's great at explaining the topics and really easy to understand.

The content is painfully boring, but Scott makes it bearable. Scott is the only reason I am passing this class. If I could have only attended the discussion without the lecture, I would have. Scott was clear, straight to the point, and effective as a teacher. Everything he said was relevant to the test and very understandable.

The lab very extremely helpful for Finance 360. The questions covered in class are the best examples. Thorough explanation and plenty of opportunities to help on an individual basis.

Helped drill down concepts from class

I enjoyed how we would go over examples before we were set off on our own for the quiz

I liked how much the professor cared about the students.

It provided a smaller class to get more individual feedback. It was helpful to be able to ask the instructor questions about each problem.

It was hands on

Concepts were directly related to lectures and the instructor was knowledgeable in the subject area.

He takes the time to make sure we understand it

I felt very comfortable asking questions

Questions were always answered.

The instructor taught us about different approaches to solve the same problem, thus expanding on what we learned during the lecture.



**Scott Jones**

**Teaching Evaluations**

**FIN 360L Quantitative Financial Management Techniques Lab**

**Summer 2018**

- 1) What is your overall rating of this discussion instructor's teaching effectiveness?  
5.0 Avg. (5 = almost always effective; 4 = usually effective)
- 2) I was treated with respect in this discussion section.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 3) The instructor speaks clearly and audibly.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 4) The instructor uses examples and illustrations that help clarify the topic.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 5) The instructor clearly defines new or unfamiliar terms.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 6) The instructor seems well prepared for discussion sessions.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 7) Discussion Sessions are well organized.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 8) The instructor provides assistance on an individual basis when I need it.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 9) I feel comfortable asking questions or making comments during discussion sessions.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 10) The instructor manages discussions so that they are a useful part of my learning experience.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 11) The instructor gives thorough answers to students' questions.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 12) The instructor evaluates my work fairly.  
5.0 Avg. (5 = strongly agree; 4 = agree)
- 13) What did you especially like about this discussion section? (Typed as written)  
cleared topics that i was confused about

The instructor was at the lectures and was able to work through examples that paralleled lecture topics very well. He also gave additional (methods) solutions to the same problems which really helped me absorb the material and understand it.

The material was useful and went well with the lecture section.

Great job!

I really appreciated the effort and attention this course was taught with and would recommend this instructor to others if asked.